

The Harvard South Shore Psychiatry Residency Training Program

VA Boston Healthcare System

Director

Grace J. Mushrush, M.D.
Assistant Professor, Harvard
Department of Psychiatry

**Associate Director**

Fe Erlita Festin, M.D.
Instructor, Harvard
Department of Psychiatry

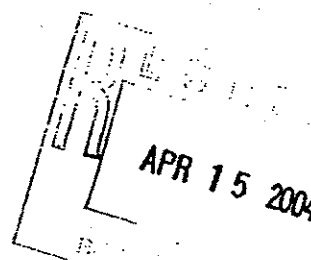
VA Boston Healthcare System
Brockton Division
Psychiatry Education (116A7)
940 Belmont Street
Brockton, MA 02301
(508) 583-4500 x 2457/2456

Fax (508) 895-0181
grace_mushrush@hms.harvard.edu

04/23/06 ST 110

April 14, 2004

Board of Registration in Medicine
Attn: Richard Farmer, Jr.
Licensing Specialist
560 Harrison Avenue, G-4
Boston, MA 02118



Dear Mr. Farmer:

Enclosed please find the evaluations of Dr. Rajendra D. Badgaiyan which were requested by the Board for Dr. Badgaiyan's full license.

If you require additional information, please do not hesitate to contact me.

Very truly yours,

Grace J. Mushrush, M.D.

Grace J. Mushrush, M.D.
Asst. Chief of Psychiatry for Education
and Director, Residency Training Program

Enclosures

BRM0113

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Badgaiyan PGY I

Service Psychiatry From Nov 1, 99 To Dec 31, 99

In-patient? X Ambulatory Care? Name of Clinic Delox Unit (2-1-C)

PERFORMANCE

History taking	<u>5</u>	Thoroughness of follow-up	<u>5</u>
Physical exam	<u>5</u>	Use of lab + other dx. tests	<u>5</u>
Mental status exam	<u>5</u>	Doctor/patient relations	<u>5</u>
Problem formulation	<u>5</u>	Relations with families	<u>N/A</u>
Record keeping	<u>5</u>	Relations with peers	<u>5</u>
Initial plans	<u>5</u>	Relations with other staff	<u>-</u>

CAPABILITIES

Knowledge	<u>5</u>	Efficiency	<u>5</u>
Attitude	<u>5</u>	Teaching ability	<u>N/A</u>

Rate of learning and ability to learn 5

Additional comments, either specifically related to the items listed above, or generally:

Excellent Resident, willing to learn. Extremely motivated and has good empathy with pts.

Signed [Signature] M.D.

Please print name T. S. A. S. Sepulveda M.D.

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

gry 9/9/2006

BRM0114

Mar 24 00 02:52p

R. Budson & R. Null

202-244-3256

p. 2

03/25/2000 02:43 FAX

002

HARVARD SOUTH SHORE PSYCHIATRY RESIDENCY TRAINING PROGRAM

Preceptor Evaluation of Trainee

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding; N.O. = not observed.

Name of Trainee Rajendra Badarayan PGY I

Service: Neurology From 2-1-2000 To: 2-29-2000

In-patient? Ambulatory Care? Name of clinic

Performance:

History taking 4

Physical exam 4

Mental status exam 5

Problem formulation 4

Record keeping 4

Initial plans 4

Thoroughness of follow-up 4

Use of lab. + other dx. tests 4

Doctor/patient relations 4

Relations with families 4

Relations with peers 4

Relations with other staff 4

Capabilities:

Knowledge 4

Attitude 4

Rate of learning and ability to learn 5

Efficiency 4

Teaching ability 3

Additional comments, either specifically related to the items listed above, or generally:

Signed: [Signature]

M.D.

Please print name: Dr. Andrew Budson

Asst. Chief of Psychiatry for Education

Please return to Grace J. Mushrush, M.D., Director of Psychiatric Residency Training. 525B:116A3. fax 508-895-0181

BRM0115

03/28/00 TUE 14:59 FAX 6177389122

BHV NEUROLOGY

002

HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM

Preceptor Evaluation of Trainee

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding; N.O. = not observed.

Name of Trainee Rajendra Badgaiyan PGY T

Service: Neurology From 3-1-2000 To: 3-31-2000

In-patient? ☒ Ambulatory Care? ☐ Name of clinic

Performance:

History taking

4

Thoroughness of follow-up

5

Physical exam

4

Use of lab. + other dx. tests

4

Mental status exam

4

Doctor/patient relations

4

Problem formulation

4

Relations with families

3

Record keeping

4

Relations with peers

4

Initial plans

4

Relations with other staff

4

Capabilities:

Knowledge

4-5

Efficiency

4

Attitude

4-5

Teaching ability

4

Rate of learning and ability to learn

4

Additional comments, either specifically related to the items listed above, or generally: We enjoy his enthusiasm

Signed: [Signature]

M.D.

Please print name: K. DAPPNER

Asst. Chief of Psychiatry for Education

Please return to Grace J. Mushrush, M.D., Director of Psychiatric Residency Training. 525B:116A3. FAX - 508-895-0181

BRM0116

**VA BOSTON HEALTHCARE SYSTEM
WEST ROXBURY CAMPUS
HOUSESTAFF PERFORMANCE EVALUATION**

House Officer: Rajendra Badgaiyan, MD
 BI BW MICU PSYCH
 Service: Medicine
 Dates of Rotation: From May 1 To May 31, 2000

Your relationship to this person was as a(n): _____

	Superior 5	Above Average 4	Average 3	Below Average	Unable to Comment
Attendance at Rounds		✓			
History Taking			✓		
Physical Examination			✓		
Case Presentation			✓		
Problem Formulation			✓		
Initial Plans			✓		
Thoroughness in Follow-Up			✓		
Record Keeping			✓		
Use of Diagnostic Studies			✓		
Attitude Toward Patient Care					
Fund of General Medical Information			✓		
Judgement			✓		
Self-Reliance			✓		
Curiosity			✓		
Interaction with Peers/Staff			✓		
Teaching Ability			✓		
Administrative Ability			✓		
Relations w/patients & relatives			✓		
Overall Performance			✓		

Comments:

Wearer fund of knowledge compared to his
 medical colleagues - attributed to his
 background. Followed directions but not
 completely independent. Could have better
 oral presentation/organization. Outstanding
 talk on rounds on topic of post-traumatic
 stress syndrome. Wearer seeks information. Shows
 curiosity on rounds.

Signed (optional - Attending Physicians MUST sign):

Julian Seifert, MD

Print Name:

Date:

HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM

Preceptor Evaluation of Trainee

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding; N.O. = not observed.

Name of Trainee Rajendra Badgatar PGY 1
Service: Psychiatric Transitional Care From 6-00 To: 6-30-00
In-patient? ☒ Ambulatory Care? ☐ Name of clinic _____

Performance:

History taking

4

Thoroughness of follow-up

5

Physical exam

4

Use of lab.+ other dx. tests

4

Mental status exam

4

Doctor/patient relations

4

Problem formulation

4

Relations with families

4

Record keeping

4

Relations with peers

4

Initial plans

4

Relations with other staff

4

Capabilities:

Knowledge

4

Efficiency

5

Attitude

4

Teaching ability

4

Rate of learning and ability to learn

4

Additional comments, either specifically related to the items listed above, or generally:

Consistent, solid effort

Signed: _____

Eric Hanson

M.D.

Please print name: _____

ERIC HANSON

Asst. Chief of Psychiatry for Education

Please return to Grace J. Mushrush, M.D., Director of Psychiatric Residency Training. 525B:116A3.

9/1/00 gm

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

04/22/05 ST

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Baidya PGY 1
Service Psychiatry From July 1, 02 To July 31, 02
In-patient? Ambulatory Care? Yes Name of Clinic Urgent Care (Br)

115

PERFORMANCE

History taking	<u>5</u>	Thoroughness of follow-up	<u>5</u>
Physical exam	<u>5</u>	Use of lab + other dx. tests	<u>5</u>
Mental status exam	<u>4</u>	Doctor/patient relations	<u>5</u>
Problem formulation	<u>4</u>	Relations with families	<u>4</u>
Record keeping	<u>5</u>	Relations with peers	<u>5</u>
Initial plans	<u>5</u>	Relations with other staff	<u>5</u>

CAPABILITIES

Knowledge	<u>5</u>	Efficiency	<u>5</u>
Attitude	<u>5</u>	Teaching ability	<u>4</u>
Rate of learning and ability to learn	<u>5</u>		

Additional comments, either specifically related to the items listed above, or generally:

Signed Rohit Mahtola M.D.

Please print name Rohit Mahtola

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

gm

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Badgarian PGY I
Service Psychiatry From July 1, 2000 To July 31, 2000
In-patient? Ambulatory Care? X Name of Clinic Urgent Care, ER

PERFORMANCE

History taking	<u>4</u>	Thoroughness of follow-up	<u>4</u>
Physical exam	<u>4</u>	Use of lab + other dx. tests	<u>5</u>
Mental status exam	<u>N.O.</u>	Doctor/patient relations	<u>4</u>
Problem formulation	<u>4</u>	Relations with families	<u>4</u>
Record keeping	<u>4</u>	Relations with peers	<u>4</u>
Initial plans	<u>4</u>	Relations with other staff	<u>4</u>

CAPABILITIES

Knowledge	<u>4</u>	Efficiency	<u>4</u>
Attitude	<u>4</u>	Teaching ability	<u>4</u>
Rate of learning and ability to learn	<u>4</u>		

Additional comments, either specifically related to the items listed above, or generally: Excellent.

Signed

John D. Abernethy M.D.

Please print name

JOHN D. ABERNETHY

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM

Preceptor Evaluation of Trainee

04/22/05 S. S. 113

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding; N.O. = not observed.

Name of Trainee Rajendra Badgayan PGY
Service: Psychiatry From 9 To: 12/31/04
In-patient? Ambulatory Care? Name of clinic Comigan MHC

Performance:

History taking

40

Thoroughness of follow-up

NC

Physical exam

NO

Use of lab. + other dx. tests

NA

Mental status exam

4

Doctor/patient relations

4

Problem formulation

5

Relations with families

4

Record keeping

NO

Relations with peers

NC

Initial plans

4

Relations with other staff

NO

Capabilities:

Knowledge

4

Efficiency

4

Attitude

5

Teaching ability

4

Rate of learning and ability to learn

Additional comments, either specifically related to the items listed above, or generally: I met Dr. Badgayan three times weekly for one hour. He worked hard at forming a differential diagnosis & read appropriately on his patients.

I enjoyed working with him.

Signed: Harry Ford M.D.

Please print name: Harry Ford

Asst. Chief of Psychiatry for Education &

Please return to Grace J. Mushrush, M.D., Director of Psychiatric Residency Training. 525B:116A3.

BRM0121

PSYCHIATRY RESIDENCY TRAINING PROGRAM

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Badgayan PGY
Service Conroy IP. From Sept 1 To Oct. 31, 2006
In-patient? K Ambulatory Care? Name of Clinic Conroy MHC

PERFORMANCE

History taking	<u>3</u>	Thoroughness of follow-up	<u>3</u>
Physical exam	<u>N/A</u>	Use of lab + other dx. tests	<u>3</u>
Mental status exam	<u>3</u>	Doctor/patient relations	<u>3</u>
Problem formulation	<u>3</u>	Relations with families	<u>3</u>
Record-keeping	<u>3</u>	Relations with peers	<u>3</u>
Initial plans	<u>3</u>	Relations with other staff	<u>3</u>

CAPABILITIES

Knowledge	<u>3</u>	Efficiency	<u>3</u>
Attitude	<u>3</u>	Teaching ability	<u>N/A</u>
Rate of learning and ability to learn <u>3</u>			

Additional comments, either specifically related to the items listed above, or generally:

Signed Daniel S. Harrop M.D.

Please print name Daniel S. Harrop MD

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

gm
12/11/2K

PSYCHIATRY RESIDENCY TRAINING PROGRAM

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding; N.O. = not observed.

Name of Trainee Rajendra Badgarian PGY II
 Service Adult Psychiatry From Mar. 2000 To Dec. 2000
 In-patient? ☒ Ambulatory Care? ☐ Name of Clinic _____

PERFORMANCE

History taking	<u>3.5</u>	Thoroughness of follow-up	<u>3</u>
Physical exam	<u>4</u>	Use of lab + other dx. tests	<u>4</u>
Mental status exam	<u>4</u>	Doctor/patient relations	<u>4</u>
Problem formulation	<u>4</u>	Relations with families	<u>4</u>
Record keeping	<u>3</u>	Relations with peers	<u>4</u>
Initial plans	<u>4</u>	Relations with other staff	<u>4</u>

CAPABILITIES

Knowledge	<u>4</u>	Efficiency	<u>3.5</u>
Attitude	<u>4</u>	Teaching ability	<u>N.O.</u>
Rate of learning and ability to learn		<u>4</u>	

Additional comments, either specifically related to the items listed above, or generally:

He worked hard during this rotation. I discussed with him his need to keep his documentation as one of his priorities. Was receptive to feedback.

Signed Dr. Peter Festin M.D.

Please print name PE FESTIN, MD

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

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Name of Trainee Rajendra D. Badgany PGY II

Service Child Psychiatry From 1/1/01 To 1/31/01

In-patient? X Ambulatory Care? Name of Clinic

PERFORMANCE

History taking	<u>N.O.</u>	Thoroughness of follow-up	<u>3</u>
Physical exam	<u>N.O.</u>	Use of lab + other dx. tests	<u>3</u>
Mental status exam	<u>3</u>	Doctor/patient relations	<u>3</u>
Problem formulation	<u>3</u>	Relations with families	<u>3</u>
Record keeping	<u>4</u>	Relations with peers	<u>3</u>
Initial plans	<u>3</u>	Relations with other staff	<u>3</u>

CAPABILITIES

Knowledge	<u>3</u>	Efficiency	<u>3</u>
Attitude	<u>4</u>	Teaching ability	<u>3</u>
Rate of learning and ability to learn	<u>4</u>		

Additional comments, either specifically related to the items listed above, or generally:

Signed Miriam Orosz M.D.

Please print name MIRIAM OROSZ, MD

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

gm
6/8/01

HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

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N.O. = not observed.

Name of Trainee Rajendra Badgami PGY 1D

Service Psychiatry (McLean) From March 2001 To _____

In-patient? _____ Ambulatory Care? _____ Name of Clinic Clinical Evaluation Center

PERFORMANCE

History taking	<u>2</u>	Thoroughness of follow-up	<u>2</u>
Physical exam	<u>3</u>	Use of lab + other dx. tests	<u>3</u>
Mental status exam	<u>2</u>	Doctor/patient relations	<u>4</u>
Problem formulation	<u>2</u>	Relations with families	<u>4</u>
Record keeping	<u>2</u>	Relations with peers	<u>3</u>
Initial plans	<u>3</u>	Relations with other staff	<u>1</u>

CAPABILITIES

Knowledge	<u>2: clinical</u> <u>4 research</u>	Efficiency	<u>2</u>
Attitude	<u>1</u>	Teaching ability	<u>N/A</u>

Rate of learning and ability to learn 3

Additional comments, either specifically related to the items listed above, or generally:

Dr. Badgami's performance varied considerably with one through workups but also with deficiencies. He took several days off and tried to take others so that it was difficult to count on his being part of our service. He expressed the wish to not have had to rotate on an inpatient at all from the beginning and this is likely to have led to the above problems. I reviewed his performance with many of our staff psychiatrists, who then input is

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

reflected in the above summary.

*Sara Kollon MD
Sara Kollon MD*

McLean Hospital

115 Mill Street, Belmont, Massachusetts 02478-9106
Telephone 617 855-2000, FAX 617 855-3299



November 5, 2002

Grace Mushrush, M.D.
Assistant Chief of Psychiatry for Education and
Director of Psychiatric Residency Training
Brockton VA Medical Center
940 Belmont Street
Brockton, MA 02307

Dear Dr. Mushrush,

I am writing concerning our previous conversations with regard to Dr. Rajendra Badgaiyan during and subsequent to his rotation on the McLean Hospital Clinical Evaluation Center. As you are aware, Dr. Badgaiyan's performance during his rotation was highly variable. He stated that he did not want to have to do a rotation with us at all, and took several days off that were not excused. While doing some complete work ups, there were times when I reviewed his work after supervision and noted that he had not made the recommended changes to his work up prior to leaving for the day. He had significant problems interacting with nursing staff and triage staff in ways that interfered with good patient care.

When we last discussed these issues, you requested that he be allowed to return to the CEC to complete a remedial rotation to try to address these issues. As you know, I reviewed this with numerous staff involved in his rotation, including Paul Barreira, M.D., Asha Parekh, M.D., Victor Petrella, APRN, BC, and Diane Bedell, LICSW. Given our serious concerns during his rotation, we felt that we would be unable to provide such a remedial rotation in addition to our usual teaching rotations for residents, medical students, and clinical nurse specialist students.

Please let me know if you would like to discuss this further. We enjoy working with the Harvard South Shore Psychiatry Residents, and regret that we are unable to provide a remedial rotation for him.

Sincerely,

Sara M. Bolton, M.D.
Medical Director, Clinical Evaluation Center

Paul Barreira, M.D.
Director, Medical Education
Chief, Community Clinical Services

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

04/22/05 ST

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Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Badgaiyan PGY II
Service McLean Hospital NB II From 4/4/01 To 4/30/01
In-patient? Yes Ambulatory Care? Name of Clinic McLean Hospital

PERFORMANCE

History taking	<u>4</u>	Thoroughness of follow-up	<u>5</u>
Physical exam	<u>N.O.</u>	Use of lab + other dx. tests	<u>5</u>
Mental status exam	<u>4</u>	Doctor/patient relations	<u>4</u>
Problem formulation	<u>4</u>	Relations with families	<u>N.O.</u>
Record keeping	<u>4</u>	Relations with peers	<u>N.O.</u>
Initial plans	<u>4</u>	Relations with other staff	<u>4</u>

CAPABILITIES

Knowledge	<u>5</u>	Efficiency	<u>5</u>
Attitude	<u>5</u>	Teaching ability	<u>N.O.</u>
Rate of learning and ability to learn	<u>5</u>		

Additional comments, either specifically related to the items listed above, or generally:

Effective member of team - eager to engage with pts. and staff -

Signed R. R. [Signature] M.D.

Please print name R. R. [Signature]

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

gm

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

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Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Bhatnagar PGY VI
Service Forensic Psychiatry From June 2001 To 2 weeks
In-patient? Yes Ambulatory Care? Name of Clinic TSH - Secure Care Program

PERFORMANCE

History taking	<u>4</u>	Thoroughness of follow-up	<u>3</u>
Physical exam	<u>NA</u>	Use of lab + other dx. tests	<u>NO</u>
Mental status exam	<u>4</u>	Doctor/patient relations	<u>3</u>
Problem formulation	<u>4</u>	Relations with families	<u>NO</u>
Record keeping	<u>NA</u>	Relations with peers	<u>NO</u>
Initial plans	<u>3</u>	Relations with other staff	<u>3</u>

CAPABILITIES

Knowledge	<u>3</u>	Efficiency	<u>3</u>
Attitude	<u>3</u>	Teaching ability	<u>3</u>
Rate of learning and ability to learn	<u>4</u>		

Additional comments, either specifically related to the items listed above, or generally:

Signed  M.D.

Please print name Edgardo C. Angeles MD

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

BRM0128

HARVARD SOUTH SHORE PSYCHIATRY RESIDENCY TRAINING PROGRAM

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

04/22/05 ST

124

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Rajendra Bhatnagar PGY VI
Service Forensic Psychiatry From June 2001 To 2 weeks
In-patient? Yes Ambulatory Care? Name of Clinic TSH - Secure Care Program

PERFORMANCE

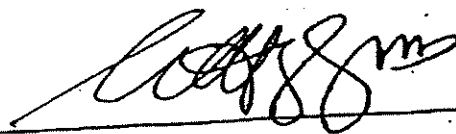
History taking	<u>4</u>	Thoroughness of follow-up	<u>3</u>
Physical exam	<u>NA</u>	Use of lab + other dx. tests	<u>NO</u>
Mental status exam	<u>4</u>	Doctor/patient relations	<u>3</u>
Problem formulation	<u>4</u>	Relations with families	<u>NO</u>
Record keeping	<u>NA</u>	Relations with peers	<u>NO</u>
Initial plans	<u>3</u>	Relations with other staff	<u>3</u>

CAPABILITIES

Knowledge	<u>3</u>	Efficiency	<u>3</u>
Attitude	<u>3</u>	Teaching ability	<u>3</u>
Rate of learning and ability to learn	<u>4</u>		

Additional comments, either specifically related to the items listed above, or generally:

Signed



M.D.

Please print name Edgardo C. Angeles MD

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

BRM0129

HARVARD - SOUTH SHORE
Psychiatry Resident Training Program

(Brockton/W.Rox.)

SUPERVISOR EVALUATION OF RESIDENT

09/22/06 3:11 PM

125

Name of Resident Rajendra Badgarian, MD PGY II
Supervisory period 6/2001 (2 Wks.) Setting Taunton State Hospital

What are his/her greatest strengths?

He had 2 meetings. Dr. B. is a very bright, knowledgeable physician - learns quickly, knows the literature on biological psychiatry and how to read it critically.

What are his/her greatest weaknesses?

Knowledge of evidence-based clinical psychopharmacology is not at the level you would expect it to be given his other strengths. Also - he should speak a bit more slowly to help with making himself understood in English. What can be added or changed in this resident's training experience that might address these weaknesses?

He should attend all required clinical training activities - I am sure that if he is there, he will absorb the material and increase his skills.

Please rate this resident on a scale of 1 to 10, where 10 is the best score:

- 2 1. Capacity to develop supervisory alliance. 2 do not know enough to comment on the quality of the alliance. Yes
- 3 2. Conduct of sessions (presented on time, prepared for supervision with process notes). did not carefully prepare the paper, as requested.
- N/A 3. Evaluation of psychodynamic capacities for resident at his/her current level (empathy, formulation of case). to do a good review given
- 7 4. Evaluation of capacity for case management for resident at his/her level. that he was only going to do one paper with me
- 7 5. Evaluation of psychopharmacologic capacities at his/her level. From what little I have observed, he has an above average knowledge base for a PGY 2. I just don't know how well he's applying it.

Additional comments may be written on the back of the form.
I have /have not discussed these points with the resident.

Please return this evaluation to Grace Mushrush, M.D. (116A3).

Supervisor's Signature: David M. Oser MD Date 7/7/01
DAVID OSSER, MD

gm
9/25/01

BRM0130

PSYCHIATRY RESIDENCY TRAINING PROGRAM

PRECEPTOR EVALUATION OF TRAINEE

Feedback is essential if our trainees are to improve their clinical skills. Please complete one of these forms for each psychiatric trainee who rotated through your service. Please be as explicit as possible in your answers. These evaluations will be available for review by both the trainees and the committee which certifies the trainees' clinical competence for the American Board of Psychiatry and Neurology.

Please rank skills as follows: 1 = unsatisfactory; 2 = marginal; 3 = satisfactory; 4 = good; 5 = outstanding;
N.O. = not observed.

Name of Trainee Raj. Badgayan MD PGY 3
Service DOM - REACH From July 01 To Aug 01 2001
In-patient? Ambulatory Care? ✓ Name of Clinic REACH

PERFORMANCE

History taking	<u>5</u>	Thoroughness of follow-up	<u>3</u> <i>not aware of medical issues</i>
Physical exam	<u>NA</u>	Use of lab + other dx. tests	<u>1</u> <i>Did not take into account lab abnormal and medical history</i>
Mental status exam	<u>5</u>	Doctor/patient relations	<u>5</u>
Problem formulation	<u>4</u>	Relations with families	<u>NA</u>
Record keeping	<u>2</u> <i>did not write notes when he changed a patient's meds.</i>	Relations with peers	<u>NA</u>
Initial plans	<u>3</u>	Relations with other staff	<u>2</u> <i>clerk from his in - involved with the team missed many team mtgs</i>

CAPABILITIES

Knowledge	<u>5</u>	Efficiency	<u>2</u> <i>Did not try in workbooks sheets until it was too late to get credit for his work</i>
Attitude	<u>2.5</u> <i>It was "1" at the start and "4" at the end.</i>	Teaching ability	<u>4</u>
Rate of learning and ability to learn	<u>5</u>		

Additional comments, either specifically related to the items listed above, or generally:

See over. Overall I rate him a 3 - barely satisfactory.

Signed David N. Osser M.D.

Please print name DAVID OSSER, MD

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

①

Raj is one of our brightest and most capable residents with an established track record as an investigator and academician. He showed several strengths here - good rapport and ability to engage a patient psychotherapeutically (note attached from patient documenting this), good ability to write up his cases clearly, coherently, with good psychiatric diagnosis. But then, there were 4 problem areas I need to note:

① He didn't cooperate at all for the first two weeks, didn't work up assigned patients (didn't inform patient or staff that he didn't follow through) until we had an extended discussion about his lack of respect for my "approach" which was "not evidence based". This was clarified and he stated he was satisfied that he could learn a lot here. It coincided with a general self-examination he was going through about whether to stay in the residency. Evidently he made a positive commitment at that point and starting with week 3 he seemed motivated and productive. But during my 3 weeks of leave in August he was supposed to attend team meetings and make himself available during his usual REACH hours and staff reported to me that he was not there. In addition, he apparently never met with the supervisor he was assigned for his case of short term CBT. He did meet with the patient regularly (weekly for 5 weeks) and the patient liked him (attached note). But Raj said he met with the supervisor Barbara Gormley once and decided she was inexperienced and had nothing to offer so he didn't see her again. I discussed this with her supervisor Jim Cullen and he and she insist he never met with her, ever, once. Confronting Raj on this produced an assertion that he did meet with her. No matter how you look at it, his disrespect for a colleague here is again very problematic. Ms. Gormley, by the way, is a somewhat older trainee, with more grey hair than

(2)

Raj and she has had lots of experience with CBT. Dr. Curran has asked me to convey his concern that a client here was being treated without supervision.

- ② A second area of concern is Raj's assessments of medical issues with the cases I assigned him. In 2 of his 4 cases he evidently failed to look at the patient's history/physical and medical problem list. In his own note, he said there were no medical problems. However, in one case the patient had glaucoma and was receiving a topical beta blocker. In the second case the patient had a triglyceride level of >600 on admission to REACH. The patient is on malproat, which Raj continued. VPA can increase triglycerides. Even if Raj didn't know that, he should have listed this abnormal lab in his workshop where I could have noticed it and told him about the issue. I discussed these cases with Raj. He said that at the time he had many new patients and could not get to checking all their labs. That's fine, but he should say in his notes "will check labs later," rather than "no medical problems".

There were other concerns about his not knowing what was in the patients' records. I have an email from Dr. Curran in which he complained that Raj's treatment plan in a progress note stressed the need for ~~individual~~ individual therapy. But at that point he was in therapy and had had 5 sessions with one of our psychology interns. Clearly he wasn't reading the record.

- ③ Another problem I noted was one case where he made a medication change, contradicting his plan expressed in his previous note, and did not write a note about it. None of his subsequent notes mentioned the change. When I took over care of the patient, the patient told me what he was on and it was different from the notes. But, checking the order sheet confirmed that Raj did make that change. (Notes said Serenid was stopped but later he restarted it). This may seem minor but he only had a few cases here and I put a big stress on documenting the rationale for all medication decisions.

They were past the ~~the~~ deadline for getting credit

- ③
- ④ The last issue was that Dr B. turned in all his workbooks sheets ~~well~~ weeks after completing his time in REACH. They're supposed to be done within a few days of each visit. As a result, we did not get credit for any of Raj's work here. To my recollection, this has never happened with any other REACH resident. Raj said he didn't realize the timing was important but I believe I stressed that. He says I didn't.

On summary I was prepared, at the last supervision, to say that Raj had made a turnaround in REACH and was doing good work. But in the next few weeks, I was made aware of the above problem behaviors and careless, rushed work and I felt that he should not get a passing grade. Then I met with him and discussed all of the above. His attitude was appropriately concerned, apologetic, not so defensive as he had been in July. I believe that he sincerely intends to use this feedback to improve his performance in future rotations. I have alerted Jim Levitt to watch out for his thoroughness of review of medical issues and documentation of followup. Accordingly I am giving him an overall passing grade of 3.

David N. Esser MD

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

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N.O. = not observed.

Name of Trainee DR RAJENDRA BADGEIYAN PGY III
Service Psychiatry From 3/1/02 To 4/30/02
In-patient? Ambulatory Care? ☒ Name of Clinic EMERGENCY PSYCH.

PERFORMANCE

History taking	<u>5</u>	Thoroughness of follow-up	<u>4</u>
Physical exam	<u>N.O.</u>	Use of lab + other dx. tests	<u>N.O.</u>
Mental status exam	<u>5</u>	Doctor/patient relations	<u>4</u>
Problem formulation	<u>5</u>	Relations with families	<u>N.O.</u>
Record keeping	<u>4</u>	Relations with peers	<u>4</u>
Initial plans	<u>5</u>	Relations with other staff	<u>4</u>

CAPABILITIES

Knowledge	<u>5</u>	Efficiency	<u>4</u>
Attitude	<u>4</u>	Teaching ability	<u>5</u>
Rate of learning and ability to learn		<u>5</u>	

Additional comments, either specifically related to the items listed above, or generally:

Dr. Badgeiyar did a good job during his time rotation. He helped in any way that was requested of him.

Signed James Levitt M.D.

Please print name James Levitt

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

BRM0135

**HARVARD SOUTH SHORE
PSYCHIATRY RESIDENCY TRAINING PROGRAM**

PRECEPTOR EVALUATION OF TRAINEE

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Name of Trainee Dr. RAJENDRA BADGIYAN PGY III

Service PSYCHIATRY From 7/1/2001 To 6/30/2002

In-patient? Ambulatory Care? Name of Clinic MENTAL HEALTH CLINIC

PERFORMANCE

History taking	<u>5</u>	Thoroughness of follow-up	<u>4</u>
Physical exam	<u>N.O.</u>	Use of lab + other dx. tests	<u>N.O.</u>
Mental status exam	<u>5</u>	Doctor/patient relations	<u>4</u>
Problem formulation	<u>5</u>	Relations with families	<u>N.O.</u>
Record keeping	<u>4</u>	Relations with peers	<u>4</u>
Initial plans	<u>5</u>	Relations with other staff	<u>4</u>

CAPABILITIES

Knowledge	<u>5</u>	Efficiency	<u>4</u>
Attitude	<u>4</u>	Teaching ability	<u>5</u>

Rate of learning and ability to learn 5

Additional comments, either specifically related to the items listed above, or generally: *Dr. Badgiyan is a great learner and is able to summarize case histories with considerable skill. His background in neuroscience/capital is an asset in helping his understanding these issues in his patients.*

Signed James Levitt, M.D. M.D.

Please print name James Levitt, M.D.

Please return to Grace J. Mushrush, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

BRM0136

APR. 24 2002d 2:12PM Psy BOYLSTON CONS CTR . 300-07-0101

NO. 471 - P. 7/7

HARVARD SOUTH SHORE PSYCHIATRY RESIDENCY TRAINING PROGRAM

PRECEPTOR EVALUATION OF TRAINEE

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N.O. = not observed.

Name of Trainee Dr. Badgarian PGY III
Service Medical Psychiatry From 1/1/2002 To 2/28/2002 ✓
In-patient? inpatient Ambulatory Care? _____ Name of Clinic _____

PERFORMANCE

History taking	<u>4</u>	Thoroughness of follow-up	<u>4</u>
Physical exam	<u>N/A</u>	Use of lab + other dx. tests	<u>4</u>
Mental status exam	<u>4</u>	Doctor/patient relations	<u>3</u>
Problem formulation	<u>4</u>	Relations with families	<u>4</u>
Record keeping	<u>4</u>	Relations with peers	<u>3</u>
Initial plans	<u>4</u>	Relations with other staff	<u>3+</u>

CAPABILITIES

Knowledge	<u>4</u>	Efficiency	<u>4</u>
Attitude	<u>3</u>	Teaching ability	<u>4</u>

Rate of learning and ability to learn 4

Additional comments, either specifically related to the items listed above, or generally:

Dr. Badgarian had difficulty working with the team but improved in this area over the rotation. His major interest is in research/academics almost to the exclusion of clinical practice: complex psychiatric assessments. He needs supervision. Signed M. Musher M.D.
Please print name M. Musher
He needs supervision regarding his ability to do so.

Please return to Grace J. Musher, M.D., Assistant Chief of Psychiatry for Education and Director of Psychiatric Residency Training at Brockton VA Medical Center (116A7).

BRM0137